Class 1 Reception Work:

This work has been provided for all Reception pupils to complete after Easter, over a two-week period.

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| Area of Learning: | Work to be completed: |
| Communication & language development | Play hide and seek with your child. Encourage them to follow the rules below.  **Rules for hide and seek**   |  |  | | --- | --- | | **If you are the seeker….**   * Close your eyes * Count aloud to 10 or 20 * Say ‘Ready or not here I come’ | **If you are the hider…**   * Find somewhere to hide * Stay quiet * Wait for your friend to find you |   Talk about ‘safe’ choices. E.g. Should you hide in the cupboard? Should you hide outside without an adult?  **Extension**- Can your child describe where they hid using mathematical positional language? E.g. Under the bed, behind the curtain, in the kitchen |
| Physical development | Ask your child why it is important to exercise. Using resources in your home /garden create an obstacle course with your child.  Your child will need opportunities to balance, go over/under, go through etc…  Extension- Challenge your parent/carer/sibling to see who can complete the course the fastest. Time yourself.  Ask your child how they are feeling. Can they feel their heart beating? Is their breathing fast or slow?  Complete this workout video with your child.  <https://youtube.com/watch?v=5if4cjO5nxo>  After completing the activity repeat the same questions again and compare their answers.  **Extension**- What pumps the blood around the body? What is in our blood that our body needs more of during exercise? |
| Personal, social & emotional development | **Recalling an event**  Ask your child about what they have enjoyed about being home schooled with you.   * What have they enjoyed the most/least? * Talk about something they have learnt. * What have they improved at? * What are they good at?   **Extension-** What would they like to do again in the future? |
| Literacy development | **Letter formation.**  Sing the alphabet song with your child and practice learning individual letter names as well as sounds. Model writing each lower- case letter starting and finishing at the correct place.  **Play phonics/reading games below**  <https://www.phonicsbloom.com/uk/game/match-cards?phase=2>  <https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3>  <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3>  **Talk for writing**  Please follow the link below  <https://mailchi.mp/talk4writing/home-school-booklets>  and access talk for writing activities for your child’s year group.  Complete activity book (Mavis the magical cat) up to page 8.  This will be continued in the next two weeks block of work!  **Writing**  Encourage your child to keep a daily diary. How are they feeling today? What activities have they done? What is the weather like? Can they draw a picture to go with each day? Encourage your child to use phonic sounds to write words (not perfect spelling!) Can they use a capital letter at the beginning of their sentence and a full stop at the end? |
| Mathematics | **Numbers to 20**  Count to 20 with your child. Can they order the numbers? Look at how we write the numbers.  <https://www.youtube.com/watch?time_continue=8&v=VlfQhHQAUCY&feature=emb_logo>  Ask your child to write the numbers up to 20. Please help them to form their numbers correctly by reminding them of the rhymes.  Ask your child to show you one more or one less than a given number to 20. E.g. What is one more than 12? You may use concrete materials such as buttons, pebbles, leaves etc..  **Shapes**  Look for shapes in the environment (inside and outside) especially 3D shapes and try to name them. i.e. sphere, cuboid, cube, cylinder, cone. |
| Understanding the world | See separate planning for science and geography. Look for this in your email.  **Science**  Lesson 1- Observing plants and trees  Lesson 2- Exploring seeds and bulbs  **Geography/topic**  See separate planning. Look for this in your email.  Lesson 1- What is weather?  Lesson 2- How does the weather affect us?  **Technology**  Support your child using a camera, smart phone or tablet to take 3 photos of something special in your home to send to your teachers Miss Firth and Mrs Raine. Ask your child why they wanted their teachers to see these photos. |
| Expressive arts and design | Popuk.org. Learn the brand-new song `Lift up your voice’ to perform at the first assembly back when schools return.    **Make a musical instrument.**  Using resources in your home can you make a musical instrument? Can you play along to this music?  <https://www.youtube.com/watch?v=YaBe5dxomLM>  Can your child play the music fast, slow, hard, soft? |